

# 2010 MASTERS Summer Program

## Part III - To be Completed by School Personnel

### Part III: (THIS SECTION IS TO BE COMPLETED BY SCHOOL PERSONNEL)

**Teachers: Please read the following paragraph before completing Part III**

Please complete all required information as accurately as possible. It is beneficial if you or other school personnel include comments concerning this child's eligibility or unsuitability for this program. Many times it is the teacher comments that determine a student's placement in the program. Comments are a necessity if the student's achievement data are below the Advanced, A+, or 95% level.

**\*\*All comments are confidential and will not be released\*\***

#### \*Achievement Data (Please complete all applicable areas):

This child has been identified as gifted according to PA School Code: \_\_\_\_\_ YES \_\_\_\_\_ NO

2009 PSSA Math Grade 3-7 Performance Level: \_\_\_\_\_ Proficient \_\_\_\_\_ Advanced

2009 PSSA Reading Grade 3-7 Performance Level: \_\_\_\_\_ Proficient \_\_\_\_\_ Advanced

2009-2010 Math Report Card average grade for last two marking periods: \_\_\_\_\_  
(percent preferred; if percents not used, show letter grade)

2009-2010 Reading Report Card average grade for last two marking periods: \_\_\_\_\_  
(percent preferred; if percents not used, show letter grade)

Math norm-referenced standardized assessment percentile rank: \_\_\_\_\_

Reading norm-referenced standardized assessment percentile rank: \_\_\_\_\_

Science norm-referenced standardized assessment percentile rank: \_\_\_\_\_

Other achievement data:

If the student's achievement data is below the PSSA Advanced, A+, or 95% level, please comment on why this student should still be considered:

#### \*Other Information (Please check all that apply):

- \_\_\_\_\_ Physically Handicapped
- \_\_\_\_\_ Economically Disadvantaged
- \_\_\_\_\_ Learning/Emotional Support
- \_\_\_\_\_ Autistic
- \_\_\_\_\_ Other (please specify) \_\_\_\_\_

*\*Please complete both sides\**

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### \*Teacher Comparative Ratings:

Rate this student's **Ability** in mathematics as compared to other bright students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

Rate this student's **Motivation** in mathematics as compared to other bright students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

Rate this student's **Ability** in science as compared to other bright students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

Rate this student's **Motivation** in science as compared to other bright students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

Rate this student's **Attitude** toward serious academic learning as compared to other bright students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

Rate this student's **Ability** to work cooperatively in groups as compared to other students with whom you have worked.

Circle one: 99    97    95    93    91    below 90    below 80    below 70

\*Teacher Recommendation (A student must be ranked in the 99 percentile in most categories above to earn a very high recommendation):

\_\_\_\_\_ Very highly

\_\_\_\_\_ Recommend with reservation

\_\_\_\_\_ Highly

\_\_\_\_\_ Do not recommend - Comment:

\_\_\_\_\_ Recommend

### \*Teacher Comments:

\*School Personnel Signature: \_\_\_\_\_

\*School Personnel Name (printed): \_\_\_\_\_

\*School Personnel E-mail Address: \_\_\_\_\_

\*Position: \_\_\_\_\_

\*Date Form Completed: \_\_\_\_\_

Return this form with the Student/Parent Part I and II forms to:

**MASTERS Summer Program**  
**Attn: Melanie Floyd**  
**Northwest Tri-County Intermediate Unit #5**  
**252 Waterford Street**  
**Edinboro, Pennsylvania 16412**

**\*\*APPLICATIONS MUST BE RECEIVED BY THE INTERMEDIATE UNIT NO LATER THAN APRIL 23, 2010\*\***