

# FEDERAL PROGRAMS: A GENERAL OVERVIEW

Developed by the Division of Federal Programs  
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# THE NO CHILD LEFT BEHIND ACT OF 2001

- ◎ USDE education funds
  - Continuation of Elementary and Secondary Education Act (ESEA) 1965
- ◎ Meant to close the education gap by focusing on barriers due to poverty and language
- ◎ Different titles refer to different focus of funds

TITLE 1

# TITLE I, A: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

- ◎ Largest of the NCLB titles
  - Greater than all other NCLB grants combined
- ◎ Meet standards in Reading, Language Arts, and Math
- ◎ Assistance for educationally deprived children
  - Money assigned to LEAs and buildings by economic need
  - Services directed to students by academic need

# TITLE I,A: SCHOOL WIDE PROGRAMS

- ◉ At least 40% poverty
- ◉ All students and teachers are Title I
- ◉ Flexibility in assigning students and teachers to various programs
- ◉ Combine funds so financial accounting is simplified

# TITLE I,A:

## TARGETED ASSISTANCE PROGRAMS

- ◎ Less than 40% poverty
- ◎ Services only go to students identified as having academic needs or
  - Homeless
  - From Head Start, Even Start, Early Reading First, or Title I Preschool
  - Neglected and Delinquent
  - Migrant Education program
- ◎ Title I teachers can only teach Title I children and programs
- ◎ Finances must be kept separate from other school programs.

# TITLE I,A: APPLICATION

- ◉ Through the Consolidated Application
- ◉ Due July 1 of each year
- ◉ Combine with Title I,D and Title II,A
- ◉ Submitted through eGrants and by sending a signed hard copy

# TITLE I,A: USE OF FUNDS

- Used in the 15 month period from July 1 to September 30 of the following year.
  - Carryover can be used for an additional 12 months
    - Max carryover is 15% - greater with waiver
- Supplement not supplant
- Follow US OMB A-87 guidelines

# TITLE I,A:

## NONPUBLIC SCHOOL CHILDREN

- ◉ LEA is responsible for district children in non public schools
- ◉ Equitable allocation goes to nonpublic schools
- ◉ Only services; no actual dollars
- ◉ Other funds if set asides:
  - Parent Involvement
  - Professional Development
  - Summer School

# TITLE I,B: READING FIRST PROGRAM

## ◎ Purpose

- Ensure all children read by the end of 3<sup>rd</sup> grade
  - Considered the most critical educational priority
  - Reading skills are required for higher grades
- Includes professional development and assessments
- Area where extensive research has been done

# TITLE I,B:

## READING FIRST ELIGIBILITY

- ◉ Competitive grant - proposals that show most promise for success
  - Must be founded on Scientifically Based Research
- ◉ Allocation is based on poverty level in district
- ◉ SEAs are encouraged to help schools that have already started a reading program
- ◉ Separate application

# TITLE I,B:

## READING FIRST FUNDING

- ◉ Current recipients chosen in 2002
- ◉ 2008-09: 61% reduction in funds
- ◉ 2009-10: zero dollars
- ◉ Waiting to see if there are future changes

# TITLE I,D:

## PREVENTION AND INTERVENTION PROGRAMS FOR DELINQUENT AND AT-RISK STUDENTS

### ◎ Purpose

- Support district programs that collaborate with delinquent correctional facilities
  - Carry out education programs
  - Facilitate the transition of children from correctional program to further education or employment

### ◎ Funds for delinquent institutions are administered by LEAs

- The allocation from the home district is used by the delinquent institution

### ◎ Part of the Consolidated Application

- eGrants
- Plan must be submitted annually

# TITLE I,D: DELINQUENT REPORTING

- Institutions complete the Annual Survey of Children in Local Institutions for Neglected or Delinquent Children
  - Between ages of 5 and 17
  - Spent at least 24 hours at the institution
  - Between October 31 and November 29
- Helps to determine following year's allocation

# TITLE I,G:

## ADVANCED PLACEMENT FEE REDUCTION PROGRAM

### ◎ Purpose

- Reimbursement for Advanced Placement Test fees
- Increase the number of low income students taking AP tests

### ◎ Eligibility

- Low income
  - Eligible for free or reduced lunch  
or
  - Eligible for medical assistance through Medicaid
- Enrolled in AP class
- Plan to take the AP test

# TITLE I,G:

## ADVANCED PLACEMENT: SPECIFIC GUIDELINES

- ◎ Reimbursement comes from
  - State
  - College Board
  - LEA
- ◎ Total reimbursement equals the total cost of the test

# TITLE I,G:

## ADVANCED PLACEMENT: PAYMENT PROCESS

- ◎ PDE has contract with College Board for test supplies
- ◎ College Board bills PDE
- ◎ Contact:

<http://professionals.collegeboard.com/testing/ap/coordinate>

TITLE II

# TITLE II,A: TRAINING AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS

## ◎ Purpose

- Improve academic achievement by improving teacher and principal quality
- Reduce class size

## ◎ Part of the Consolidated Application

- Applied for through eGrants

# TITLE II,A: TEACHER EQUITY PLAN

- Assure poor and minority students are not taught disproportionately by teachers who are:
  - Inexperienced
  - Non qualified
  - Teaching out of field

TITLE III

# TITLE III:

## LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS

- For children from non-English speaking households
- Separate funds for immigrants
- Purpose is to ensure Limited English Proficient (LEP) children:
  - Develop English proficiency
  - Meet the same academic standards of all children
- Core ESL program is required
  - Title III is supplemental

# TITLE III: FUNDING

- Must have at least \$10,000 allocation to apply
  - The 2008/09 allocation per LEP student was \$201
  - Schools without \$10,000 may create a consortium
    - Consortium lead is usually an IU, but does not have to be
    - Special requirements for consortium lead
- Applied for by separate application
  - eGrants

# TITLE III:

## AMAO

- ◉ Annual Measurable Achievement Objectives
- ◉ Accountability for Title III
- ◉ Progress identified by ACCESS: test to assess English Language Learners
- ◉ AMAOs:
  - Making annual progress on ACCESS
  - Attaining English proficiency on ACCESS
  - Making AYP for LEP subgroup at LEA level

# TITLE III: REPORTING

- LEP/PIMS: number of LEP and Immigrant students submitted each spring
- Title III Professional Development Activity Report
  - For schools receiving Title III

# TITLE V

# TITLE V, A: STATE GRANTS FOR INNOVATIVE PROGRAMS

## ◎ Purpose

- Innovative programs
  - Education reform and school improvement
  - Teacher quality
  - Professional development and class size reduction
  - Parental options
  - Technology and education materials
  - Special needs students
  - Literacy
  - Early childhood and adult education
  - Community service
  - Health services

# TITLE V: ELIGIBILITY AND FUNDING

## ◎ Eligibility

- Formula Grant
  - 60% is based on enrollment
  - 35% is based on poverty
  - 5% is based on sparcity of population

## ◎ Funding

- No funds for 2008-09
- Carry over allowed until September 30, 2009

# TITLE VI

# TITLE VI, B:

## RURAL EDUCATION INITIATIVE/RURAL EDUCATION ACHIEVEMENT PROGRAM (REAP)

### ◎ Purpose

- Assistance for rural districts' unique needs

### ◎ Specific Guidelines

- Teacher recruitment and retention
- Professional development
- Special needs programs
- Education Technology
- Parental involvement
- Activities authorized under Safe and Drug Free Schools, Title I, A, or Title III

# TITLE VI,B: REAP ELIGIBILITY

- ◎ Subpart I: Small, Rural Achievement Programs (SRSA)
  - Less than 600 students
  - School Locale Code is 7 or 8
  - SRSA handled directly through USDE
- ◎ Subpart II: Rural and Low-Income School Program (RLIS)
  - Cannot be eligible for SRSA
  - 20% or more low income
  - School Locale Code is 6, 7, or 8.

# FEDERAL PROGRAM CONTACTS

- ◉ Regional Coordinator
- ◉ PDE/Division of Federal Programs  
Website: <http://www.pde.state.pa.us/k12/cwp/view.asp?a=166&q=58936>
- ◉ PDE/Division of Federal Programs Phone:  
(717) 783-2193
- ◉ US Department of Education Website:  
<http://www.ed.gov/index.jhtml>