

## WHAT DO WE DO?

- Consultation
- Professional Development
- Training

## IN WHAT AREAS?

- Assistive Technology
- Autism
- Behavior
- Inclusive Practices
- Multi-Tiered System of Supports (MTSS) / Response to Intervention (Rtl)
- Transition / Interagency

## FOR WHOM?

- Administrators
- Educational Specialists
- Paraprofessionals
- Teachers



**TO SCHEDULE A  
TRAINING, VISIT:**  
[pdrequest.iu5.org](http://pdrequest.iu5.org)

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**MISSION:** IU5 provides excellence, equity, and opportunities.

**VISION:** Creating future-ready, self-empowered individuals and families for lifelong learning.



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# IDEA-B

**Training and Consultation  
Services (TaC)**



# TRAINING & CONSULTATION

The IU5 TaC staff is committed to providing professional development and consultative support to help schools create the least restrictive environment for the key areas identified by IDEA.

These include:

- Assistive Technology
- Autism
- Behavior
- Inclusive Practices
- Literacy
- Mathematics
- Multi-Tiered Systems of Support (MTSS)/Response to Intervention (RtI)
- Transition/Interagency Coordination



# DESCRIPTION OF SERVICES

## ASSISTIVE TECHNOLOGY

- Access technologies for the visually and hearing impaired and devices for auditory processing difficulties
- Augmentative communication devices, alternative computer access, assistive writing, and environmental control units

## AUTISM

- Communication training
- On-site consultation
- Positive behavior supports
- Social skills instruction

## BEHAVIOR

- Check and connect
- Check-in / Check out
- Classroom management strategies
- Functional Behavior Assessments (FBAs)
- Intensive interagency case coordination
- On-site consultation
- Positive behavior support plans
- School-Wide Positive Behavior Intervention Supports (SWPBIS)
- Trauma-informed practices

## INCLUSIVE PRACTICES

- Co-teaching
- Educational Benefit Review (EBR)
- Essentialization
- Inclusive practices
- Path to Graduation (P2G)
- Self-assessment tool
- Supplemental aids and services tool
- Universal Design for Learning (UDL)

## LITERACY

- Close reading
- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Literacy Assessment, Progress Monitoring, and Data Analysis Practices (DIBELS), Acadience
- Nonfiction / Text sets
- Questioning strategies
- Writing best practices

## MATHEMATICS

- Acadience
- Concrete - Representational - Abstract (CRA) Mathematical modeling
- Math Design Collaborative (MDC)
- Math for English Learners (ELs)
- PowerTeaching
- Student-centered learning
- Teaching fractions and algebra conceptually

## MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) / RESPONSE TO INTERVENTION (RTI)

- Data analysis
- Instructional time schedules
- Paraprofessional training
- Progress monitoring
- Tier 1: Overview, universal screening, effective instructional design, evidence-based practices
- Tiers 2 and 3: Universal design for learning, interventions
- School team trainings and consultations
- Specific Learning Disability (SLD) determination application
- Support for English learners

## TRANSITION / INTERAGENCY COORDINATION

- County council meetings
- District interagency meetings
- Exit & Post school surveys
- Indicator 13
- RENEW